Select a face-to-face class that you are currently teaching, have previously taught, or if you have never taught, a course that you have taken previously. Given the learning objectives in the course and the course content, think about (1) what you could do to add web-enhancements to enrich the on-ground version of the course and (2) whether you think that this course is a good candidate for conversion to fully online.

In your post, present a brief course description, including the learning objectives. Talk about what you could do to enrich the on-ground course with web enhancements. Also discuss why you do or do not

think that the course would be appropriate for conversion to fully online. If there are specific reasons why you think that it could NOT be a fully-online course, identify those issues and explain your rationale.

The course I chose to analyze was a course I took last semester called Organizational Communication. This course was designed to assist students with analyzing the human involvement in the functioning of an organization and to develop strategies to evaluate organizational change. The learning objectives of this course were to identify the human elements in the functioning of an organization, develop, apply, and evaluate change strategies system thinking, and identify roles of people in organizations and how these roles and the people who hold them affect the system.

This class offered a range of new terms that were new to multiple people in the class. I would have brought in web enhancements to test the knowledge of the new terms by giving short quizzes online. There could have also been a discussion board online that we could have used to discuss how the roles people held affected or didn’t affect the organization and/or the position they held. There was a lot of reading involved in this course so the discussion board would have been useful to go more in depth on the reading topics.

 Since there were papers that were due every other week, it would have been useful to be able to turn in these papers electronically instead of having to print each one out and staple them to keep them in order.

 Although the class was successful face-to-face, I believe it could have been a fully online class. There was no need for us to meet every week because it was mostly just lecture. Those lectures could have been prerecorded and there would have been more class participation online. Most of the class discussion was taken over by the same people week after week. With class discussions online, some people may have participated even more. If I were to teach this class, I would definitely add some web-enhancements and if it was approved I would love to teach this class completely online.